

MAJOR AND MINOR.

Carl Rosa the opera manager left an estate valued at \$390,000.

A Woman manager in New York has opened an engagement bureau for female whistlers.

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Here is Dr. von Bulow's (reported) opinion of a tenor: "I do not think a tenor is a man; he is an illness."

Edward Lassen has been appointed director of the Leipzig orchestra to succeed Arthur Nikisch, the new conductor of the Boston Symphony Society.

The Italian journals, political and musical, are enthusiastic in their praise of Ysay, the Belgian violinist, who was heard in concerts at Milan, Florence and Rome.

Please remember that you get twelve complete numbers of the REVIEW, one year's subscription for only \$3.00.

Gerlicke.—Herr Gerlicke is to settle down in Steiermark, Austria, for a long rest. He expected to remain in London a week and then go directly to his home. It will be many years before he revisits America.

From my childhood, whenever my art could be serviceable to poor, suffering humanity, I have never required anything beyond the heartfelt gratification that it always caused me.—BERTHOVEN.

Director Stanton has closed engagements with Herr Vogel, tenor of Munich; Herr Reichmann, baritone of Vienna, and Herr Behrens, basso, for the German opera next season. Reports concerning the two latter agree that they possess good voices, but it is said of the tenor that his reputation is better than his voice.

Frog Legs at Milford's Ladies' and Gents' Dining Parlors, 207 and 209 North Sixth.

The following is the complete company who will accompany Madame Patti on her opera tour in America next winter: Mlle de Vere and Fabbri, MM. Tamagno, De Lucia, Perugini, del Puente, Zardo, Novara, Maracano, and Carbone, with MM. Arditi and Sapio as conductors.

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To invent beautiful rhythmical forms can never be taught to the musician; the particular gift of inventing forms is one of the rarest,—besides, rhythm itself seems to be one of the least cultivated parts of modern music.—HECTOR BERLIOZ.

The *Moude Artiste* says that Massenet will in all probability come to America next winter. He has been guaranteed 400,000 francs (\$30,000) for a series of sixty performances, to be given during the months of October, November, December and January. The tour will comprise New York, Boston, Chicago, Philadelphia, Cincinnati, Baltimore, Washington and St. Louis.

Inquiry has developed the fact that women's voices are used to some extent in the surplised choirs of the English churches. The parish church of Skelton, two miles from Saltburn-by-the-Sea, there is said to be one of the best conducted services in the kingdom, and the choir includes four ladies, the costume consisting of surplice and purple velvet cap, said to be very becoming.

A *Parisian* journal tells a curious story apropos of Mme. Hastreiter. It seems that she had some words with Sonzogno, her manager at the Gaité and declared that she "drew" better than any of his other artists; to convince her of her mistake Signor Sonzogno omitted the usual "deadhead" tickets for the subsequent performance of "Orfeo," Result: an empty house. The lesson was severe but just.

A contemporary states that Dr. Elsemann, of Berlin, has invented a piano which, by the aid of electro magnetism, can sustain, increase and diminish sound. This has been attempted by other experts, notably Boehm, the inventor of the metal flute. Another novelty will be that by moving the electro-magnets the *timbre* of the tone is changed; for example, from that of a violoncello to a piccolo.

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saparilla, and after taking four bottles I was cured."—Edwin R. Tombs, Ogemaw Springs, Mich.

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one bottle of which medicine restored me to health."—S. Carter, Nashville, Tennessee.

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AUGUST, 1889. KUNKEL BROS., Publishers, 612 Olive St., St. Louis, Mo. Vol. 12—No. 8.

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The January number of Vol. 12 contained 28 Studies, 8 Piano Solos, 1 Piano Duet, 3 Songs....	38 Pieces.
The February, 16 Studies, 6 Piano Solos, 1 Piano Duet, 3 Songs...	26 "
The March, 14 Studies, 6 Piano Solos, 1 Piano Duet, 2 Songs...	23 "
The April, 12 Studies, 9 Piano Solos, 1 Piano Duet, 3 Songs...	25 "
The May, 13 Studies, 6 Piano Solos, 1 Piano Duet, 3 Songs...	22 "
The June, 10 Studies, 9 Piano Solos, 1 Piano Duet, 3 Songs...	23 "
The July, 10 Studies, 6 Piano Solos, 1 Piano Duet, 2 Songs...	19 "
The August, 9 Studies, 5 Piano Solos, 1 Piano Study, 1 Piano Duet, 2 Songs.....	17 "
And the September will contain, as seen below, 5 Studies, 5 Piano Solos, 1 Piano Duet, 2 Songs..	13 "

Making a grand total in seven numbers of..... 206 Pieces.

Music for September:

PIANO SOLOS.

- PADEREWSKI, J. J.** Polonaise, Op. 9, No. 6.
SCHUTT, EDUARD. Valse Lente from Ball Scenes. Op. 17, No. 2.
SGAMBATI, G. Gavotte, Op. 14.
WAGNER-PAUL. March from Tannhauser.
SIDUS, CARL. Spring Approaches. Rondo. (Der Frühling Naht. Op. 213.)

PIANO STUDIES.

- LOESCHHORN, A.** Op. 66. Studies, No. 7, 8, 9, 10 and 11.

PIANO DUET.

- MELNOTTE, CLAUDE.** "Il Trovatore." Grand Fantasia on themes from Verdi's "Il Trovatore."

SONG.

- MATTEI, TITO.** Non ever. (Never more.) Ist es Wahr?
With English, Italian and German Words.
MOORE, T. 'Tis the Last Rose of Summer. (Die Letzte Rose),
With English and German Words.

EXPOSITION.

The coming season of the Exposition promises to be the most resplendent in its history and testifies again to the excellence of the present management. The grand feature will be the electrical display in which one hundred and eighteen firms have already signified their intention to participate. The display will take place in the North Nave of the basement which will be laid out like a city, the streets to be 20 feet wide and intersecting each other at regular intervals.

A grand Electrical sign with the words "Electricity" will adorn the front of the building. Every manner of electric light known will be on exhibition and will be very prettily grouped. Other features will be the systems of fire and police alarms, electric railroads, system of heating cars by electricity and the electrical piano; the latter has just been patented and great secrecy maintained about its mechanism. A dozen pianos can play together with great effect. In addition will be Liberati's drum corps to be manipulated by electricity while 50 horn phonographs will dispense sweet sounds as absorbed from Gilmore's great band. The inventor Edison with some of his chief inventions is expected and this will be a great treat in itself. Besides, there will be a grand collection of Russian paintings well worth viewing. Every bit of space is taken and many applicants were turned away.

Tell your friends to subscribe to the REVIEW and that twelve numbers contain 325 Pieces.

CITY NOTES.

George Vleh, Jr., has gone to Vienna to study.

Miss Nellie Strong is spending the summer East.

Mr. Arthur D. Weld will trip over Lake Michigan during the summer.

Miss Eugene Dussuchal sang at the French Fete held at Schneider's Garden on the 14th ult.

Miss Maggie Hennagan will take a vacation in the country after hard work with a large class.

The **Epstein Brothers** created the greatest enthusiasm by their masterly playing at the Philadelphia Convention.

At the grand concert opening the New Odd Fellow's Hall Mr. Fred V. Hoffman played the Hungarian Fantasie by Hauser.

Miss Carrie Harig sang recently at the Rock church. She is a pupil of Miss Charlotte Hax-Rosatti—the successful vocal teacher.

Madame Ysidora E. Clarke of the Beethoven Conservatory has taken a trip North, and will enjoy it with the same zest with which she teaches.

Otto Anschuetz has returned from a country trip, and is now able to blow the cornet with terrific effect having put to shame all country noises.

Mr. R. W. Cross of Kroeger & Sons paid a visit to St. Louis and was quite successful having sold two grand and four upright pianos, through the agent F. Beyer.

Mrs. H. S. Praetorius of Buffalo who has a host of friends here, created a *furor* at the saengerfest there, and has been engaged by the Arion Society of New York.

Prof. Louis Cohn, the distinguished musician and teacher, from Little Rock, Ark., who is taking a recreation from his arduous labors, visited his many friends in St. Louis.

Mme. Adela Lucy scored a fine success at Centreville Station where she sang the "Salut a la France," "Hail Columbia" and the "Star Spangled Banner" in the celebration of the "Fall of the Bastille."

Mr. August Hoffmann celebrated his 23rd birthday with great eclat. Among those present were Mr. Beyer and wife, Charles Kunkel, Louis Cohn of Little Rock and Fred Hoffman, the violinist. An elegant repast was served and the evening seasoned with an abundance of witticisms and sparkling champagne.

The Annual Lithographers' Concert took place at Koerner's Garden on the 20th ult., and was participated in by Mrs. Flora Pike-Hirsch, Messrs. Charles Kunkel, Fred L. Koss, Geo. H. McIlvain and Arthur Ravold; the programme was excellent, the waltz song "Merrily I Roam" by Schellfarth making a great hit.

Mr. August Hoffman of the Beethoven Conservatory leaves on the 3d of August for Cleveland, N. Y., to spend his vacation, having had a large and most successful class at the Conservatory during the past season. His "Pearl Gavotte" is the pride of Gilmore, who will play it the coming season and predicts for it an immense popularity.

One of the pleasant surprises in choir circles was the presentation of a very beautiful steel engraving and handsome easel to Prof. J. J. Voellmecke, late organist of St. Michael's Church, by its choir. It is a worthy compliment to the popular and efficient organist who retires from the position there with the highest esteem of both congregation and choir with whom he has been pleasantly associated for many years. Prof. Voellmecke was very ably assisted in his conscientious work by the affable and popular tenor, Charles Cox who attended services rain or shine.

The annual catalogue of the Beethoven Conservatory under the direction of Messrs. Waldauer and Epstein is ready and may be had upon application. Besides the principals, the

eminent vocal teacher, Madame Ysidora E. Clarke is still at the head of the vocal department and Mr. Aug. W. Hoffman together with Mr. M. I. Epstein are the principal piano teachers. The other departments have the following teachers: L. Mayer, violoncello; E. Buechel, flute; L. Brun, clarinet; Miss B. Mahan, organ; Miss Lillie McEwing, piano; A. Waldauer, violin; Harmony and Composition, Messrs. M. I. Epstein and A. W. Hoffman. The Beethoven Conservatory is recognized as one of the leading institutions in America and many of its graduates occupy enviable positions in professional life whether as teachers, concert or church singers or leading lights on the operatic stage.

MAJOR AND MINOR.

Free Scholarships.—Twelve free scholarships for a summer course of instruction in voice culture, theory and practice in elocution, oratory and dramatic action, to be known as the press scholarships, have been established at the Knickerbocker Conservatory, New York. The scholarships are open for competition.

The engagement of Signor Tamagno by Messrs. Abbey and Grau is decided and the formal announcement that that distinguished tenor will accompany Mme. Patti on her next tournee has gone forth. Signor Tamagno is a singer whose celebrity is largely due to his voice. The tenor's medium is not of remarkable power or equality, but his A, B, and C are beautiful and of tremendous volume. As a vocalist and actor, Signor Tamagno may be said in colloquial parlance, to hold his own. He was the original Otello in Verdi's opera.

An English Exchange says: "Signor Tamagno is essentially a declamatory singer. In tenderer moments the tremolo and other vocal defects of the continental school, it is true, are apparent; but when under the sway of passion, Signor Tamagno is superlatively grand. No one, indeed, who heard his delivery of certain passages in the great jealousy duet in the second act is likely readily to forget the effect caused by a voice more powerful even than those of Tamberlik or Mongini, who have hitherto been considered the most forcible tenors of our generation."

A Liege musician, M. Joseph Martin, has attempted a novel experiment on the violin; he has added another E string which he places beside the other at a distance of one millimetre (.398 of a line), so that the fingers may press both strings at once. The result is that the sounds are fuller, more harmonious and more powerful. The second E string can be applied to any violin without altering it in the least. M. Martin is so well pleased with his new idea that he now proposes to add a second A string and advises the adoption of violins with a double E and a double A for use in the orchestra.

The annual deficit of the Vienna Opera House is about \$50,000. This is made good by the Emperor. The personnel of the establishment includes 214 choristers, 108 orchestral players, a stage band of twenty-four men, two conductors, two assistant conductors, and a large army of soloists. Some of the salaries paid are as follows: Herren Richter and Fusch, conductors, \$2,500 each for the season (eight months); Winckelmann (first tenor) \$12,000; Fräulein Schlager (prima donna) \$9,000; Mme. Luca and Mme. Materna each receive \$250 a performance. A comparison between honoraria abroad and in this country is instructive; while Herr Richter, the greatest living conductor, gets \$2,500 for eight months' work in Vienna, Herr Seidl, in New York, receives \$7,500 for services extending over less than two-thirds of that period.

Here is a good story, and probably a true one: Two artists, a violinist and a pianist, attend, professionally, a musical soiree. The violinist plays a solo by De Beriot, and the hostess expresses surprise that a performer of his ability should countenance such trash. The two artists put their heads together about this, and the result is seen when they play an arrangement from "Tristan and Isolde." At the end of the Liebestod motive, the pianist strikes the utterly foreign chord of C; the violinist following with that of C sharp. The hostess and her friends listen with rapt appreciation. At the close, said the pianist to the hostess: "Did you hear that terrible chord just before the Tristan motive?" She did. "Well," adds the conspirator, "that represents Tristan's wailing cry of anguish when he exclaims 'Let us die together.'" Then to him the hostess: "How expressive! How like Wagner! Ah! none but Wagner could have written such expressive music!" The two practical jokers adjourned to a café and looked at each other across a table in silence.

Of course the age at which the musical instruction of a child is to begin cannot be determined off hand, for everything depends on natural inclinations, physical constitution, and even on the size and power of resistance of the little fingers. With an ordinary child, I advise beginning musical training during the time before the child is put to school. The A, B, C (or, if you wish, the C, D, E) of musical instruction, i.e., the knowledge of notes and of the rudiments of music, as well as the first technical studies on the instrument, should be over with before the school lays its claims upon the child. These preparatory studies demand, indeed, a certain concentration of the child's mind on one object, that would be more difficult to obtain after the interests had been divided. In their early years, children take pride in performing their first very musical exercises on the instrument, and in buying themselves with reading notes, while it becomes a burden to them later on in their school days. After their school duties, they would gladly shake the burden off. In general, I would advise, therefore, to commence the musical instruction with the piano, and at the latest with the commencement of the seventh year (gifted children may commence earlier, weak ones later). A teacher must be chosen who has experience in his profession and a love for his calling. If possible, the child should be instructed half an hour daily, at least four times a week, and his exercises be overseen.—Carl Reinecke.

Snipe on Toast, Milford's Ladies' and Gents' Dining Parlors, 207 and 209 North Sixth.

The Fourth Edition of Famous Themes of Great Composers, edited by Miss Charlotte W. Hawes has appeared. A collection of *fac simile* reproductions of the most famous themes of the great composers exactly as originally written. A rare and valuable collection of exceptional interest to all musicians, not only on account of the fact that we are able to see just how the great masters began the actual work on their most celebrated compositions, but because of the deep personal interest contributed by the autographic reproduction. The following partial list of contents shows the worth of the book: "I know that my Redeemer liveth," Handel; Sonata, Op. 26, Beethoven; Song, Mozart; Prelude, "Ave Maria," J. Sebastian Bach; "Erl King," Franz Schubert; "Song without Words,"

Mendelssohn; "Overture to Tannhauser," Wagner. It is very neatly bound and needs only to be seen to be appreciated. Its price is 75 cents and can be had of Miss Charlotte W. Hawes, 3 Park street, Boston.

Hulbert Bros., of 923 Olive St., are saving their cash customers a great deal of money on pianos by giving them regular wholesale prices. New uprights range from \$150.00 to \$300.00, according to grade.

The grand dedicatory concert at the Augustana College Jubilee Hall at Rock Island, Ill., was given under the direction of Prof. Gustav Stolpe—of whom the press speaks in the most glowing terms. The programme included many numbers by Prof. Stolpe, among them being a "Dedication Cantata" written for the occasion.

Wagner's "General" Mistake.—In a notice of Wagner, published in Germany, the following anecdote is related of one of his visits to Cologne. At the hotel where he was staying the best suite of rooms were occupied by a Prussian general, who had arrived on a tour of inspection. One evening while at work in his solitary chamber, the sound of music immediately under his window struck the composer's ear. It was doubtless a serenade in his honor, and he naturally felt gratified by the flattering attention. When it was over, he opened the window and was beginning to express his thanks to the performers in well chosen terms, when, to his surprise and confusion, his harangue was interrupted by a voice from below rudely bidding him hold his tongue, and intimating, amid roars of laughter from the assembled spectators, that the compliment was not intended for him, but for the general!

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Family Use. Illinois, Ill., May 29, 1888.
For a number of years St. Jacobs Oil has been used in my family. I believe it is the best remedy for burns, swellings, cuts, bruises and sprains ever prepared.
JOSEPH SHAFER.

Right Away. St. Nazianz, Wis., May 28, '88.
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F. A. SCHEUFLER.

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WALTHERS PREISLIED.

WALTERS PRIZE SONG.

AUS DER OPER DIE MEISTERSINGER

VON

RICHARD WAGNER.

F. Bendel.

Andante sostenuto.  - 80.

Andante sostenuto. ♩ = 80.

Richard Wagner.

The musical score is written for piano and is in 3/4 time. It begins with a tempo marking of 'Andante sostenuto' and a metronome indication of 80 beats per minute. The key signature is one sharp (F#), indicating E major. The score is divided into several systems, each containing two staves (treble and bass clef). The first system includes a piano introduction marked 'f' (forte) and 'Ped.' (pedal). The second system features a 'quasi Harpa' section marked 'p' (piano) and 'Ped.'. The third system continues the 'quasi Harpa' section with various dynamics and pedaling. The fourth system includes a 'una corda' section marked 'p' and 'Ped.'. The score concludes with a final measure marked 'Ped.'. The notation includes various musical symbols such as notes, rests, accidentals, and dynamic markings. Fingerings are indicated by numbers 1 through 5 above the notes. Pedaling is indicated by 'Ped.' and asterisks (*). The score is a reproduction of the original manuscript, showing the composer's notation and performance instructions.

***Mit vielem Ausdruck.* With deep feeling.**

Mit vielem Ausdruck. With deep feeling.

p tre corde.

dim. *pp* *mf*

f *ff* *dim.*

p

quasi Fantasia.

Ped. *Ped.* *Ped. Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.*

dim. *p* *una corda.* *pp*

Ped. *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.*

Ped. *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.*

Ped. *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.*

Ped. *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.*

dim. *pp*

Ped. *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.*

sempre legato.

Ped. Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *

f *dim.*

Ped. * Ped. * Ped. * Ped. * Ped. * Ped. Ped. Ped. Ped. *

una corda.

Ped. * Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *

Ped. Ped. * Ped. * Ped. * Ped. Ped. Ped. * Ped. * Ped. * Ped. *

pp *mf* *una corda.*

Ped. * Ped. Ped. Ped. Ped. Ped. * Ped. Ped. * Ped. *

sempre cres. - - - ed accel. - - -

This system contains the first line of music. The piano staff has a treble clef and the bass staff has a bass clef. The music is in 2/4 time. It features a series of chords and arpeggiated figures. Fingerings are indicated by numbers 1-5. Pedaling is marked with 'Ped.' and asterisks. The tempo and dynamics markings 'sempre cres. - - - ed accel. - - -' are written above the staff.

dim.

This system contains the second line of music. It continues the musical theme with similar chordal and arpeggiated textures. Dynamics include 'ff' (fortissimo) and 'p' (piano). Pedaling is marked with 'Ped.' and asterisks. The 'dim.' (diminuendo) marking is present above the staff.

cres.

This system contains the third line of music. It features a 'cres.' (crescendo) marking above the staff. The piano staff continues with complex arpeggiated patterns, while the bass staff provides harmonic support with chords. Pedaling is marked with 'Ped.' and asterisks.

cres.

This system contains the fourth line of music. It begins with a 'cres.' (crescendo) marking above the staff. The piano staff has a treble clef and the bass staff has a bass clef. The music consists of chords and arpeggiated figures. Pedaling is marked with 'Ped.' and asterisks.

f ff fff

This system contains the fifth line of music. It features a series of chords and arpeggiated figures. Dynamics include 'f' (forte), 'ff' (fortissimo), and 'fff' (fortississimo). Pedaling is marked with 'Ped.' and asterisks. The system concludes with a final chord and a repeat sign.

KRAKOWIAK.

J.J. Paderewski. Op. 9. N° 5.

Allegro grazioso. ♩ - 88.

The musical score is written for piano and left hand. It features various musical notations including notes, rests, and fingerings. Pedal markings ('Ped.') are placed throughout the score. The tempo and mood markings are: 'Allegro grazioso. ♩ - 88.', 'Vivace giocoso.', 'Tempo I. lento.', 'f. con grazia.', 'allargando.', 'agitato.', and 'p un poco più vivo.'. There are also dynamic markings like 'p' (piano) and 'f' (forte). The score includes two specific instructions: '(A.) In this measure the right hand crosses over the left.' and '(B.) Execution.' with corresponding musical examples.

(A.) In this measure the right hand crosses over the left.

(B.) Execution.

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ff *energico.* f

Ped. Ped. Ped. Ped. Ped. Ped. *

or thus.

mf

Ped. *

rit.

Ped. * Ped. * Ped. * Ped. * Ped. * Ped. Ped. Ped. Ped. Ped.

f

Ped. Ped. Ped. Ped. Ped. Ped. Ped.

Ped. Ped. *

rit. *rit.* *rallent.* *ten.*

* Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

Tempo I.

Vivace giocoso.

rall. *lento.* *Cadenza.*

cres. *f* *poco dim. e rall.* *a tempo.*

con passione. *canto.*

allargando. *lento.* *l.h.*

From the 2nd Violin Sonate.
Aus der 2^{ten} Violin Sonate.

Allegro. ♩ 100.

or thus.

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[illegible]

This musical score is for the song "The Rose Tree" from the opera "The Mikado". It is a piano accompaniment for the vocal part. The score is written in treble and bass clefs, with a key signature of one sharp (F#). The tempo is marked "Allegretto". The score includes various musical notations such as notes, rests, and fingerings. There are also performance instructions like "Ped." (Pedal) and "non legato". The score is divided into measures, with some measures containing multiple notes and rests. The overall style is characteristic of late 19th-century musical notation.

A musical score for the song "The Rose Tree". The score is written for voice and piano. The voice part is in the upper staff, and the piano accompaniment is in the lower staff. The key signature is one sharp (F#), and the time signature is 2/4. The score includes a variety of musical notations, including eighth and sixteenth notes, rests, and dynamic markings such as "cres." (crescendo). The lyrics "The Rose Tree" are written below the voice staff. The score is divided into measures by vertical bar lines.

AUF GRÜNER AU.

(ON MEADOWS GREEN.)

Allegretto ♩ = 72.

Gustav Merkel Op. 82.

The musical score is written for piano in 3/8 time. It consists of five systems of music, each with a treble and bass staff. The key signature has one sharp (F#). The tempo is marked 'Allegretto' with a quarter note equal to 72 beats per minute. The piece is by Gustav Merkel, Op. 82. The score includes various musical notations such as notes, rests, and fingerings. Pedal markings (Ped.) and asterisks (*) are placed below the bass staff to indicate pedaling. Dynamics include *p*, *mf*, *dim.*, *f*, and *ff*. The piece concludes with a double bar line and a final asterisk.

First system of musical notation. Treble and bass staves. Pedal points (Ped.) are indicated below the bass staff. Fingerings (1-5) are shown above notes. Dynamics include *cres.* and *f*. A star symbol (*) is used as a section marker.

Second system of musical notation. Treble and bass staves. Pedal points (Ped.) are indicated below the bass staff. Fingerings (1-5) are shown above notes. Dynamics include *cres.*, *f*, and *p*. A star symbol (*) is used as a section marker.

Third system of musical notation. Treble and bass staves. Pedal points (Ped.) are indicated below the bass staff. Fingerings (1-5) are shown above notes. Dynamics include *f*. A star symbol (*) is used as a section marker.

Fourth system of musical notation. Treble and bass staves. Pedal points (Ped.) are indicated below the bass staff. Fingerings (1-5) are shown above notes. Dynamics include *cres.*, *f*, *p*, and *dimin.*. A star symbol (*) is used as a section marker.

FINALE.

Repeat from the beginning to [musical symbol] then go to Finale.

Fifth system of musical notation. Treble and bass staves. Pedal points (Ped.) are indicated below the bass staff. Fingerings (1-5) are shown above notes. Dynamics include *leggero.*. A star symbol (*) is used as a section marker.

Sixth system of musical notation. Treble and bass staves. Pedal points (Ped.) are indicated below the bass staff. Fingerings (1-5) are shown above notes. Dynamics include *cres.*, *p*, *f*, and *ff*. A star symbol (*) is used as a section marker.

33 ETUDES.

All notes or chords marked with an arrow, must be struck from the wrist.

♩ - 80 - ♩ - 112.

Repeat each exercise 8 to 16 times.

A. Loeschhorn Op. 66.

Preliminary exercise in the Keys of C, C#, E^b and E.



1. Practice all the preliminary exercises at first with each hand alone. When they can be easily played with each hand alone as fast as the first metronome indication calls for, i.e. ♩ - 80, play them with both hands together and reach, if possible, the speed demanded by the second metronome indication i.e. ♩ - 112.
2. The exercises should always be practiced, at first *pp* until the difficulties they offer have been thoroughly overcome. When overcome, practice them *p*, *mf*, *f*, and *ff*.

ETUDE 1.

The repetition signs in all these études from letters A to A, B to B, C to C, D to D, E to E, F to F, &c. are introduced to enable the student to practice such measures of the étude as offer special difficulties. The measures thus marked may be repeated 4, 8, 12 or 16 times; in fact as often as found to be necessary. When all the difficulties the étude offers have been thoroughly mastered, the repetitions are, of course, no longer heeded.

All characters (notes or fingering) in brackets () are to be played only when the phrase is repeated.



First system of musical notation. Treble and bass staves. Treble staff contains a melodic line with many slurs and fingerings (1-5). Bass staff contains a supporting line with slurs and fingerings. A dynamic marking *f* is present in the bass staff.

Second system of musical notation. Treble and bass staves. Treble staff contains a melodic line with many slurs and fingerings. Bass staff contains a supporting line with slurs and fingerings. A dynamic marking *f* is present in the bass staff. A section labeled *B. C.* is indicated. A *cres.* marking is present in the bass staff.

Third system of musical notation. Treble and bass staves. Treble staff contains a melodic line with many slurs and fingerings. Bass staff contains a supporting line with slurs and fingerings. Dynamic markings *mf* and *f* are present. A *cres.* marking is present in the bass staff.

Fourth system of musical notation. Treble and bass staves. Treble staff contains a melodic line with slurs and fingerings. Bass staff contains a supporting line with slurs and fingerings. Section labels *C.* and *D.* are present above the treble staff.

Fifth system of musical notation. Treble and bass staves. Treble staff contains a melodic line with slurs and fingerings. Bass staff contains a supporting line with slurs and fingerings. A dynamic marking *f* is present in the bass staff. Section label *E.* is present above the treble staff.

Sixth system of musical notation. Treble and bass staves. Treble staff contains a melodic line with slurs and fingerings. Bass staff contains a supporting line with slurs and fingerings. A dynamic marking *ff* is present in the bass staff. Section label *F.* is present above the treble staff.

♩ - 80 - ♩ - 112. Repeat each exercise 8 to 16 times.

Exercise in the Keys of F and F#.

Musical exercise in the keys of F and F#. The exercise consists of two staves, Treble and Bass, in common time. The key signature changes from one sharp (F#) to two sharps (F# and C#). The exercise features a series of eighth-note and sixteenth-note patterns with various fingering numbers (1-5) and slurs. The piece concludes with a double bar line and a final chord.

Exercise in the Keys of E and E \flat

Musical exercise in the keys of E and E \flat . The exercise consists of two staves, Treble and Bass, in common time. The key signature changes from one sharp (F#) to one flat (B \flat). The exercise features a series of eighth-note and sixteenth-note patterns with various fingering numbers (1-5) and slurs. The piece concludes with a double bar line and a final chord.

ETUDE II.

Allegro. ♩ - 80 - ♩ - 112.

Musical exercise in the key of A. The exercise consists of two staves, Treble and Bass, in common time. The key signature has two sharps (F# and C#). The exercise features a series of eighth-note and sixteenth-note patterns with various fingering numbers (1-5) and slurs. The piece concludes with a double bar line and a final chord.

Musical exercise in the key of B. The exercise consists of two staves, Treble and Bass, in common time. The key signature has two sharps (F# and C#). The exercise features a series of eighth-note and sixteenth-note patterns with various fingering numbers (1-5) and slurs. The piece concludes with a double bar line and a final chord.

Musical exercise in the key of B \flat . The exercise consists of two staves, Treble and Bass, in common time. The key signature has two flats (B \flat and E \flat). The exercise features a series of eighth-note and sixteenth-note patterns with various fingering numbers (1-5) and slurs. The piece concludes with a double bar line and a final chord.

Musical exercise in the key of C. The exercise consists of two staves, Treble and Bass, in common time. The key signature has no sharps or flats. The exercise features a series of eighth-note and sixteenth-note patterns with various fingering numbers (1-5) and slurs. The piece concludes with a double bar line and a final chord.

First system of musical notation, featuring a treble and bass staff. The treble staff begins with a forte (*f*) dynamic and contains complex sixteenth-note passages with fingerings (1-5) and slurs. The bass staff provides harmonic support with chords and moving lines, also marked with fingerings. The system concludes with a fortissimo (*sf*) dynamic marking.

Second system of musical notation, continuing the piece. It features a key signature change to D major, indicated by a 'D' above the treble staff. The music continues with intricate sixteenth-note patterns and fingerings. The system ends with a fortissimo (*sf*) dynamic marking.

Third system of musical notation, featuring a key signature change to E major, indicated by an 'E' above the treble staff. The treble staff has a piano (*p*) dynamic, while the bass staff includes a crescendo (*cres.*) marking. The system concludes with a fortissimo (*sf*) dynamic marking.

Fourth system of musical notation, featuring a key signature change to F major, indicated by an 'F' above the treble staff. The treble staff begins with a forte (*f*) dynamic. The system concludes with a fortissimo (*sf*) dynamic marking.

Fifth system of musical notation, featuring a key signature change to G major, indicated by a 'G' above the treble staff. The treble staff begins with a mezzo-forte (*mf*) dynamic. The system concludes with a fortissimo (*sf*) dynamic marking.

Sixth system of musical notation, featuring a key signature change to H major (C major), indicated by an 'H' above the treble staff. The treble staff begins with a forte (*f*) dynamic. The system concludes with a fortissimo (*sf*) dynamic marking.

♩ - 80 - ♩ - 112. Repeat each exercise 8 to 16 times.

Exercises in the Keys of C, D \flat , B \flat and E \flat .

Key of D \flat .

Two systems of musical notation for piano exercises. The first system is in the key of D \flat (two flats) and the second system is in the key of E \flat (three flats). Both systems consist of a treble and bass staff with eighth-note patterns and fingerings (1-5) indicated above the notes.

Key of B \flat .

Key of E \flat .

Two systems of musical notation for piano exercises. The first system is in the key of B \flat (two flats) and the second system is in the key of E \flat (three flats). Both systems consist of a treble and bass staff with eighth-note patterns and fingerings (1-5) indicated above the notes.

ETUDE III.

Allegro non troppo. ♩ - 80 - ♩ - 112.

Four systems of musical notation for Etude III. The first system is in 3/4 time with a treble and bass staff, featuring a forte (f) dynamic and a key signature of one flat. The second system continues the piece with similar notation. The third system is in 3/4 time with a treble and bass staff, featuring a forte (f) dynamic and a key signature of one flat. The fourth system is in 3/4 time with a treble and bass staff, featuring a forte (f) dynamic and a key signature of one flat. The piece concludes with a final chord in the treble staff.

First system of musical notation, featuring a treble and bass staff. The treble staff contains a complex melodic line with many sixteenth notes and slurs. The bass staff provides harmonic support with chords and single notes. Dynamics include *p* (piano) and *mf* (mezzo-forte). Fingering numbers (1-5) are present throughout.

Second system of musical notation. The treble staff features a series of chords labeled **D**, **D**, and **E**. The bass staff continues with harmonic accompaniment. Dynamics include *f* (forte). Fingering numbers are visible.

Third system of musical notation. The treble staff has a melodic line with slurs and ties. The bass staff has a more active line with many sixteenth notes. Dynamics include *p* and *f*. Fingering numbers are present.

Fourth system of musical notation. The treble staff contains a melodic line with slurs. The bass staff has a harmonic accompaniment. A measure rest of 8 measures is indicated above the treble staff. Dynamics include *f*. Fingering numbers are present.

Fifth system of musical notation. The treble staff features a series of chords labeled **F**, **F**, **G**, and **G**. The bass staff continues with harmonic accompaniment. Dynamics include *f*. Fingering numbers are present.

Sixth system of musical notation. The treble staff has a melodic line with slurs and ties. The bass staff has a more active line with many sixteenth notes. Dynamics include *f*. Fingering numbers are present.

♩ - 80 - ♩ - 112.

Repeat each exercise 8 to 16 times.

Key of G major.

♩ - 80 - ♩ - 112.

Key of E major.

ETUDE IV.

Allegro moderato. ♩ - 80 - ♩ - 112

p

A

B

mf

C

p *mf*

C

p

First system of musical notation. Treble clef, key signature of one sharp (F#). The piece begins with a mezzo-forte (*mf*) dynamic. The right hand features a series of rapid, ascending and descending sixteenth-note passages, heavily accented with fingerings (1-5). The left hand provides a steady accompaniment of eighth notes. A crescendo leads to a fortissimo (*f*) dynamic in the final measure of the system.

Second system of musical notation. The right hand continues with intricate sixteenth-note patterns. The left hand features a piano (*p*) section with sustained chords and moving lines. The system concludes with a return to a more active left-hand accompaniment.

Third system of musical notation. The right hand maintains its rapid sixteenth-note texture. The left hand has a section marked with a *D* (D-flat) key signature change, indicated by a double bar line and a key signature change symbol. The dynamics fluctuate between piano and mezzo-forte.

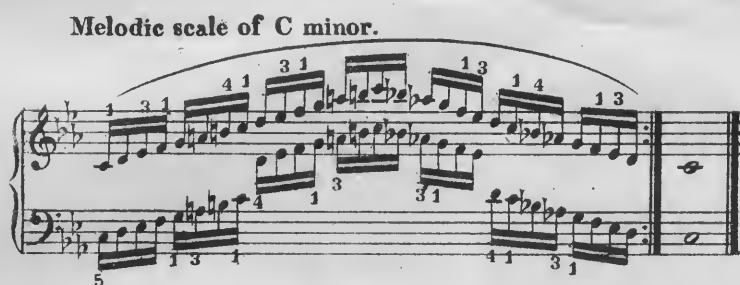
Fourth system of musical notation. The right hand continues with sixteenth-note passages. The left hand features a section marked *cres.* (crescendo), leading to a fortissimo (*f*) dynamic. The system ends with a key signature change to one sharp (F#).

Fifth system of musical notation. The right hand continues with sixteenth-note passages. The left hand features a section marked *f* (fortissimo) and *sf* (sforzando), with a key signature change to one sharp (F#) indicated by a double bar line and a key signature change symbol. The system concludes with a fortissimo (*f*) dynamic.

Sixth system of musical notation. The right hand continues with sixteenth-note passages. The left hand features a section marked *f* (fortissimo), with a key signature change to one sharp (F#) indicated by a double bar line and a key signature change symbol. The system concludes with a fortissimo (*f*) dynamic.

♩ - 80 - ♩ - 112.

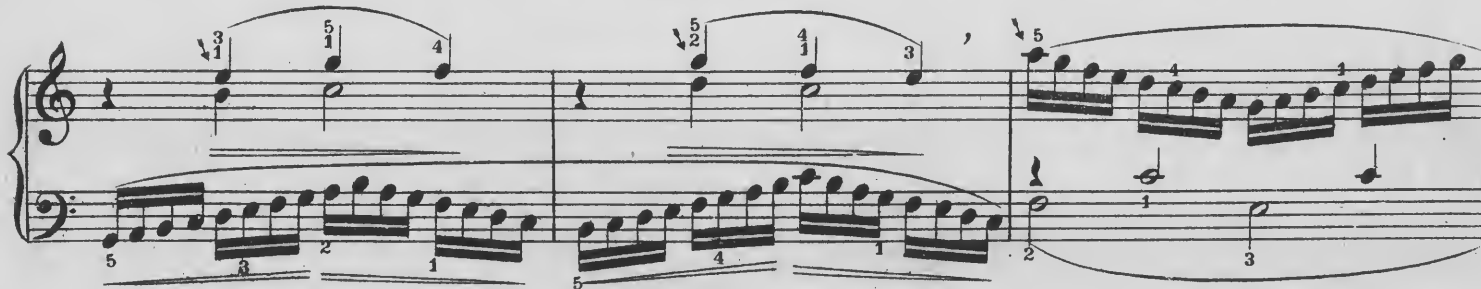
Repeat each exercise 8 to 16 times.



Observe that the harmonic minor scale differs from the major scale only in the flattening of the 3rd and 6th while the melodic minor scale flats the 3rd in ascending and the 7th, 6th and 3rd descending.

ETUDE V.

A
Allegro. ♩ - 80 - ♩ - 112.



B

System B, measures 1-3. The treble staff features a complex melodic line with many sixteenth and thirty-second notes, including triplets and slurs. The bass staff provides a harmonic accompaniment with chords and single notes. Measure numbers 4, 5, 6, 7, 8, 9, and 10 are visible below the notes.

C

System C, measures 4-6. The treble staff continues the melodic development with slurs and fingerings. The bass staff has a more active role with sixteenth-note patterns. Measure numbers 5, 6, 7, 8, 9, and 10 are visible.

System 3, measures 7-9. The treble staff has a dense texture of sixteenth notes. The bass staff features a prominent *f* (forte) dynamic marking and sustained chords. Measure numbers 9, 10, 11, 12, 13, and 14 are visible.

System 4, measures 10-12. The treble staff shows a melodic line with slurs. The bass staff has a *f* (forte) dynamic marking and a triplet in the final measure. Measure numbers 10, 11, 12, 13, 14, and 15 are visible.

D

System D, measures 13-15. The treble staff has a melodic line with slurs and fingerings. The bass staff has a *f* (forte) dynamic marking and a triplet in the final measure. Measure numbers 13, 14, 15, 16, 17, and 18 are visible.

E

System E, measures 16-18. The treble staff has a melodic line with slurs and fingerings. The bass staff has a *f* (forte) dynamic marking and a triplet in the final measure. Measure numbers 16, 17, 18, 19, 20, and 21 are visible.

Repeat each exercise 8 to 16 times.

Scale of D major. ♯- 80- ♯- 112.

First system of the D major scale exercise. It consists of two staves (treble and bass clef) in C major. The melody is in the treble clef, and the bass line is in the bass clef. The tempo is marked as 80-112. The notation includes fingerings (1-5) and slurs.

Harmonic scale of D minor.

Melodic scale of D minor.

Second system of the D minor scale exercise. It consists of two staves (treble and bass clef) in D minor. The notation includes fingerings (1-5) and slurs. The tempo is marked as 80-112.

ETUDE VI.

♯- 80- ♯- 112.
Allegro.

First system of Etude VI. It consists of two staves (treble and bass clef) in C major. The tempo is marked as 80-112, Allegro. The notation includes fingerings (1-5) and slurs. The first measure is marked with a forte (f) dynamic.

Second system of Etude VI. It consists of two staves (treble and bass clef) in C major. The notation includes fingerings (1-5) and slurs. The first measure is marked with a mezzo-forte (mf) dynamic.

Third system of Etude VI. It consists of two staves (treble and bass clef) in C major. The notation includes fingerings (1-5) and slurs. The first measure is marked with a forte (f) dynamic.

Fourth system of Etude VI. It consists of two staves (treble and bass clef) in C major. The notation includes fingerings (1-5) and slurs. The first measure is marked with a forte (f) dynamic. The system ends with a repeat sign and a forte (f) dynamic.

First system of musical notation, featuring a treble and bass staff. The treble staff contains a complex melodic line with many slurs and fingerings (1-5). The bass staff has a few notes, including a *sf* (sforzando) dynamic marking.

Second system of musical notation, featuring a treble and bass staff. The treble staff contains a complex melodic line with many slurs and fingerings (1-5). The bass staff has a few notes, including a *p* (piano) dynamic marking. The system is divided into two measures by a double bar line, with a *C* (Crescendo) marking above the first measure and a *D* (Decrescendo) marking above the second measure.

Third system of musical notation, featuring a treble and bass staff. The treble staff contains a complex melodic line with many slurs and fingerings (1-5). The bass staff has a few notes, including a *mf* (mezzo-forte) dynamic marking. The system is divided into two measures by a double bar line, with a *f* (forte) dynamic marking above the first measure.

Fourth system of musical notation, featuring a treble and bass staff. The treble staff contains a complex melodic line with many slurs and fingerings (1-5). The bass staff has a few notes, including a *f* (forte) dynamic marking. The system is divided into two measures by a double bar line, with an *E* (Emphasis) marking above the first measure.

Fifth system of musical notation, featuring a treble and bass staff. The treble staff contains a complex melodic line with many slurs and fingerings (1-5). The bass staff has a few notes, including a *mf* (mezzo-forte) dynamic marking. The system is divided into two measures by a double bar line, with a *mf* dynamic marking above the first measure.

Sixth system of musical notation, featuring a treble and bass staff. The treble staff contains a complex melodic line with many slurs and fingerings (1-5). The bass staff has a few notes, including a *f* (forte) dynamic marking. The system is divided into two measures by a double bar line, with an *E* (Emphasis) marking above the first measure.

VIVE LA RÉPUBLIQUE.

Paraphrase de Concert.

Chas: KUNKEL.

SECONDO.

Andante. M. M. ♩ = 88.

The musical score is written for piano and cello/bass. It begins with a tempo marking of *Andante* and a metronome indication of 88 beats per minute. The key signature has two flats (B-flat major or D-flat minor). The time signature is 3/4. The score is divided into four systems. The first system shows the piano part with a *p* (piano) dynamic and the cello/bass part with a *Red.* (Reduction) marking. The second system introduces a *f* (forte) dynamic for the piano part and a *Primo.* (First) marking for the cello/bass part. The third system features a *p* (piano) dynamic and the instruction *sempre legato.* The fourth system concludes the piece with a final cadence. The score includes various musical notations such as triplets, sixteenth notes, and slurs.

VIVE LA RÉPUBLIQUE.

Paraphrase de Concert.

Chas: KUNKEL.

PRIMO.

Andante. M.M. ♩ = 88.

The musical score is written for a single melodic line (Primo) in 3/4 time, key of B-flat major. It consists of four systems of staves. The first system begins with a piano (*p*) dynamic and includes fingerings (1-3, 2-3, 1-2, 3-2, 1-2) and breath marks (x). The second system features a forte (*f*) dynamic and continues the melodic line with similar fingerings. The third system is marked *Plaintive.* and *sostenuto ed espressivo.*, with a tempo change to 1/2 note. The fourth system concludes the piece with a final melodic phrase. The score includes various musical notations such as slurs, ties, and dynamic markings.

This composition is also published as a Piano Solo.

SECONDO.

piu agitato.

tempo I^o.

PRIMO.

dolce.

piu agitato.
f
ff

8va
a tempo.
ff
p
f

f

LA MARSEILLAISE

SECONDO.

Maestoso. M.M. ♩ = 132.

The first system of musical notation consists of two staves. The upper staff is in bass clef with a key signature of one flat (B-flat) and a common time signature (C). It begins with a forte (f) dynamic marking. The lower staff is also in bass clef with a common time signature. A 'Pedale.' marking is present below the first few measures of the lower staff. The music features complex chordal textures and melodic lines with various fingerings indicated by numbers 1-4 and 'x' marks.

The second system continues the musical piece. It features a forte (ff) dynamic marking in the middle of the system and a piano (p) dynamic marking towards the end. The notation includes intricate fingerings and 'x' marks, suggesting specific performance techniques or articulation. The lower staff has a 'Pedale.' marking at the beginning of the system.

The third system of musical notation shows a continuation of the complex textures. It includes a forte (ff) dynamic marking. The notation is dense with many notes and fingerings, indicating a technically demanding passage. The lower staff has a 'Pedale.' marking at the beginning of the system.

The fourth system of musical notation continues the piece. It features a forte (ff) dynamic marking. The notation includes intricate fingerings and 'x' marks. The lower staff has a 'Pedale.' marking at the beginning of the system.

The fifth system of musical notation is the final system on this page. It includes a forte (ff) dynamic marking. The notation is dense with many notes and fingerings. The lower staff has a 'Pedale.' marking at the beginning of the system.

LA MARSEILLAISE.

Maestoso. M.M. 132.

PRIMO

First system of musical notation for the piano accompaniment of 'La Marseillaise'. It features a grand staff with treble and bass clefs. The tempo is marked 'Maestoso. M.M. 132.' and the dynamic is 'ff'. The key signature has one flat (B-flat). The notation includes various fingerings, slurs, and a 'Pedale.' marking. Above the staff, there are numerous fingerings and some 'x' marks indicating specific notes or techniques.

Second system of musical notation. It continues the piano accompaniment. The dynamic changes to 'dolce.' and then 'p'. The notation includes various fingerings, slurs, and a 'ff' marking. Above the staff, there are numerous fingerings and some 'x' marks.

Third system of musical notation. It continues the piano accompaniment. The notation includes various fingerings, slurs, and a 'ff' marking. Above the staff, there are numerous fingerings and some 'x' marks.

Fourth system of musical notation. It continues the piano accompaniment. The dynamic is 'ff'. The notation includes various fingerings, slurs, and a 'ff' marking. Above the staff, there are numerous fingerings and some 'x' marks.

Fifth system of musical notation. It continues the piano accompaniment. The notation includes various fingerings, slurs, and a 'ff' marking. Above the staff, there are numerous fingerings and some 'x' marks.

Sixth system of musical notation. It continues the piano accompaniment. The dynamic is 'ff'. The notation includes various fingerings, slurs, and a 'ff' marking. Above the staff, there are numerous fingerings and some 'x' marks.

SECONDO.

Var: I

The first system of musical notation consists of two staves. The upper staff is in bass clef with a key signature of one flat (B-flat). It contains four measures of music. The first measure has a piano (*p*) dynamic marking. The second measure has a forte (>) dynamic marking. The third and fourth measures have a piano (>) dynamic marking. The lower staff is also in bass clef with a key signature of one flat. It contains four measures of music. The first measure has a piano (>) dynamic marking. The second measure has a forte (>) dynamic marking. The third and fourth measures have a piano (>) dynamic marking. The system concludes with a double bar line.

The second system of musical notation consists of two staves. The upper staff is in bass clef with a key signature of one flat. It contains four measures of music. The first measure has a piano (>) dynamic marking. The second measure has a forte (>) dynamic marking. The third and fourth measures have a piano (>) dynamic marking. The lower staff is also in bass clef with a key signature of one flat. It contains four measures of music. The first measure has a piano (>) dynamic marking. The second measure has a forte (>) dynamic marking. The third and fourth measures have a piano (>) dynamic marking. The system concludes with a double bar line.

The third system of musical notation consists of two staves. The upper staff is in bass clef with a key signature of one flat. It contains four measures of music. The first measure has a forte (*f*) dynamic marking. The second measure has a piano (>) dynamic marking. The third and fourth measures have a forte (>) dynamic marking. The lower staff is also in bass clef with a key signature of one flat. It contains four measures of music. The first measure has a piano (>) dynamic marking. The second measure has a forte (>) dynamic marking. The third and fourth measures have a piano (>) dynamic marking. The system concludes with a double bar line.

The fourth system of musical notation consists of two staves. The upper staff is in bass clef with a key signature of one flat. It contains four measures of music. The first measure has a piano (>) dynamic marking. The second measure has a forte (>) dynamic marking. The third and fourth measures have a piano (>) dynamic marking. The lower staff is also in bass clef with a key signature of one flat. It contains four measures of music. The first measure has a piano (>) dynamic marking. The second measure has a forte (>) dynamic marking. The third and fourth measures have a piano (>) dynamic marking. The system concludes with a double bar line.

PRIMO.

Var: I.

The first system of music is for 'Var: I.' It consists of a treble and bass staff. The treble staff begins with a *mf* dynamic marking. The music features complex fingerings, including octaves (8^a) and various articulations like accents and slurs. The bass staff has a 'Red.' marking and asterisks indicating specific points of interest or technique.

The second system continues the musical piece. It features a treble and bass staff with complex fingerings, including octaves (8^a) and various articulations like accents and slurs. The bass staff has a 'Red.' marking and asterisks indicating specific points of interest or technique.

The third system continues the musical piece. It features a treble and bass staff with complex fingerings, including octaves (8^a) and various articulations like accents and slurs. The bass staff has a 'Red.' marking and asterisks indicating specific points of interest or technique.

The fourth system continues the musical piece. It features a treble and bass staff with complex fingerings, including octaves (8^a) and various articulations like accents and slurs. The bass staff has a 'Red.' marking and asterisks indicating specific points of interest or technique.

The fifth system continues the musical piece. It features a treble and bass staff with complex fingerings, including octaves (8^a) and various articulations like accents and slurs. The bass staff has a 'Red.' marking and asterisks indicating specific points of interest or technique.

SECONDO.

The first system of musical notation consists of two staves. The upper staff is in bass clef with a key signature of two flats (B-flat and E-flat). It contains several measures of music, including chords and single notes, with a forte (*f*) dynamic marking. The lower staff is also in bass clef and contains a series of notes, some marked with 'Red.' and others with an asterisk (*). A crescendo hairpin is visible in the middle of the system.

marcato.

The second system of musical notation continues the piece with the instruction *marcato.* above the staff. It features two staves in bass clef with a two-flat key signature. The upper staff has a forte (*f*) dynamic and includes a four-measure rest marked with the number 4. The lower staff contains a series of notes, some marked with 'Red.' and others with an asterisk (*). A crescendo hairpin is present in the middle of the system.

The third system of musical notation continues the piece. It features two staves in bass clef with a two-flat key signature. The upper staff includes a triplet of eighth notes marked with the number 3. The lower staff contains a series of notes, some marked with 'Red.' and others with an asterisk (*). A crescendo hairpin is present in the middle of the system.

The fourth system of musical notation concludes the piece. It features two staves in bass clef with a two-flat key signature. The upper staff includes a fortissimo (*ff*) dynamic marking. The lower staff contains a series of notes, some marked with 'Red.' and others with an asterisk (*). A crescendo hairpin is present in the middle of the system.

PRIMO.

First system of musical notation for the PRIMO part. It features a grand staff with treble and bass clefs. The music includes various rhythmic values, including eighth and sixteenth notes, and rests. Fingerings (1-4) and breath marks (x) are indicated. The system concludes with a double bar line and a repeat sign.

Second system of musical notation for the PRIMO part. It continues the piece with dynamic markings such as "Red." and "sf". The system concludes with a double bar line and a repeat sign.

Third system of musical notation for the PRIMO part. It features a grand staff with treble and bass clefs. The music includes various rhythmic values, including eighth and sixteenth notes, and rests. Fingerings (1-4) and breath marks (x) are indicated. The system concludes with a double bar line and a repeat sign.

Fourth system of musical notation for the PRIMO part. It features a grand staff with treble and bass clefs. The music includes various rhythmic values, including eighth and sixteenth notes, and rests. Fingerings (1-4) and breath marks (x) are indicated. The system concludes with a double bar line and a repeat sign.

Fifth system of musical notation for the PRIMO part. It features a grand staff with treble and bass clefs. The music includes various rhythmic values, including eighth and sixteenth notes, and rests. Fingerings (1-4) and breath marks (x) are indicated. The system concludes with a double bar line and a repeat sign.

SECONDO.

P R I M O.

Secondo.

p

g

A musical score for the song 'The Rose Tree'. It features two staves: a treble staff and a bass staff. The treble staff contains the melody, which includes various note values (quarter, eighth, and sixteenth notes) and rests. Above the treble staff, there are numerous fingerings (numbers 1-4) and breath marks (X). The bass staff provides a harmonic accompaniment, primarily using chords and single notes. Above the bass staff, there are also fingerings and breath marks. The key signature has one flat (B-flat), and the time signature is 4/4. The score is divided into measures by vertical bar lines.

[illegible]

Musical score for "The Merry Widow" (No. 10). The score is written for piano (p) and features a melody in the right hand and a bass line in the left hand. The key signature is one sharp (F#), and the time signature is 2/4. The melody includes various ornaments, such as mordents and grace notes, and is marked with "Red." and "*" symbols. The bass line includes a triplet of eighth notes and a series of eighth notes. The score is divided into measures by bar lines.

8^a

p

Red. * *Red.* * *Red.* *

SECONDO.

Primo.

MOURIR POUR LA PATRIE.

(FOR OUR COUNTRY WE DIE.)

Allegro. M.M. ♩ = 168.

pp
Drum.
Without Pedal.

It is optional to play this passage either with the left or right hand.

cres:

fin. *

PRIMO.

Signal. *ff* *Echo.* *pp* *lunga pausa.*

MOURIR POUR LA PATRIE.
(FOR OUR COUNTRY WE DIE.)

Allegro. M.M. ♩ = 168.

pp Without Pedal.

SECONDO.

First system of musical notation. The upper staff is in bass clef with a key signature of two flats (B-flat and E-flat). It begins with a mezzo-forte (*mf*) dynamic marking. The lower staff contains figured bass notation, with figures including *Red.*, ***, and *Red.* repeated across the system.

Second system of musical notation. The upper staff continues the melodic line with various rests and notes. The lower staff continues the figured bass notation with figures such as *Red.*, ***, and *Red.*.

Third system of musical notation. The upper staff features a forte (*f*) dynamic marking. The lower staff continues the figured bass notation with figures including *Red.*, ***, and *Red.*.

Fourth system of musical notation. The upper staff continues the melodic line. The lower staff continues the figured bass notation with figures including *Red.*, ***, and *Red.*.

Fifth system of musical notation. The upper staff concludes with a fortissimo (*ff*) dynamic marking and includes fingerings (1, 2, 3, 4) and an 'x' mark. The lower staff continues the figured bass notation with figures including *Red.*, ***, and *Red.*, ending with a double bar line.

PRIMO.

8^a

8^a

8^a

8^a

8^a

8^a

8^a

THE FARMER AND HIS PIGEONS.

DER BAUER UND SEINE TAUBEN.

Wilhelm Taubert.

Vivo Gracioso. ♩ - 104.

3. Ach Bäu - er - lein geh
2. Der Bau - er denkt sie
1. Der Bau - er hat ein

1. A pig - eon house the
2. The far - mer thinks: oh
3. O far - mer home ward

3. mir nach Haus, Sonst la - chen dich die Tau - ben aus, Die las - sen sich nicht
2. war - ten dort, Und kommt er hin, husch sind sie fort, Und las - sen sich nicht
1. Tau - ben - haus, Da flie - gen zwanzig Tau - ben 'raus: Wie will ers' wie der

1. far - mer had, And from it twen - ty pig - eons fled; How will he ev - er
2. they will wait, But off they flew, he came too late, They will not let him
3. bend thy staff, The pig - eons at thee on - ly laugh, And will not let thee

3. fan - - - - - gen. Sie
2. fan - - - - - gen. Das
1. fan - - - - - gen? Wie

1. catch them! How
2. catch them. The
3. catch them. At

3. sind da-heim und zu- -pfen Die Fe - dern sich und hu - -pfen Auf
 2. Bäu - er - lein muss schnau - fen Ent - setz - lich von dem Lau - -fen, Und
 1. kömmt er ü - ber Hü - -gel, Er hat ja kei - ne Flü - -gel, Wie

1. gets he o'er the hill Sir! No wings has he nor quills Sir, How
 2. far - mer pants ex - haust - ed, So wild - ly had he post - ed, And
 3. home they're calm - ly stop - -ping, And with their wings they're flop - ping While

3. ei - ner langen Stan - ge, sie hu - pfen, sie hu - pfen, Auf ei - ner lan - gen
 2. kann sie doch nicht fan - gen, und kann sie, ja doch nicht, Und kann sie doch nicht
 1. will er's wie - der fan - gen, wie will er's, wie will er's, Wie will er's wie - der

1. will he ev - er catch them, how will he, how will he, How will he ev - er
 2. yet he can - not catch them, he can - not, he can - not, He can - not, can - not
 3. on a long pole hop - ping, and flop - ping, they're hop - ping, They're flopping, flopping

3. Stan - ge, Ha - ha!.....
 2. fan - gen, Ha - ha!.....
 1. fan - gen! Ha - ha!.....

1. catch them! Ha - ha!.....
 2. catch them! Ha - ha!.....
 3. hop - ping! Ha - ha!.....

Close.

ANNIE LAWRIE.

Robert Burns.

Moderato. ♩ 100.



1. Max - wel - ton braes are bon - nie, Where ear - ly fa's the.....
 2. Her brow is like the snow-drift, Her neck is like the.....
 3. Like dew on the Gow - an ly - ing, Is the fa' o' her fai - ry.....

The musical notation for the first verse consists of a single melodic line in the treble clef. The notes are mostly eighth and sixteenth notes, with some rests. The lyrics are written below the staff, aligned with the notes. The piece ends with a final note and a fermata.

1. dew,..... And it's there that An - nie Law - rie Gied
 2. swan,..... Her..... face it is the fair - est That
 3. feet;..... And like winds in sum - mer sigh - ing, Her

The musical notation for the second verse is similar to the first, with a single melodic line in the treble clef. The notes are mostly eighth and sixteenth notes, with some rests. The lyrics are written below the staff, aligned with the notes. The piece ends with a final note and a fermata.

1. me her..... prom - ise true. Gied me her prom - ise
 2. e'er the..... sun shone on. That e'er the sun shone
 3. voice is..... low and sweet, Her voice is low and

1. true, Which ne'er for - got will be; And for
 2. on. And dark blue is her e'e; And for
 3. sweet, And she's a'the world to me; And for

1. bon - nie An - nie Law - rie, I'd lay me down and
 2. bon - nie An - nie Law - rie, I'd lay me down and
 3. bon - nie An - nie Law - rie, I'd lay me down and

1. dee.
 2. dee.
 3. dee.

mf

THE RED SARAFAN.

Allegretto con moto. ♩ _ 100.

(Russian Air.)

This page contains six systems of musical notation for a piano piece. Each system consists of a treble staff and a bass staff. The key signature is one sharp (F#) and the time signature is 2/4. The notation includes various musical symbols such as notes, rests, and dynamic markings like *mp*, *mf*, and *mfz*. Pedal markings (*Ped.*) are placed below the bass staves. The piece is in 2/4 time and D major.

First system of piano music, five measures. The right hand features a continuous eighth-note pattern, while the left hand plays a steady quarter-note accompaniment. Fingerings are indicated by numbers 1-5. Pedal markings are present below the first, third, fourth, and fifth measures, with asterisks indicating specific pedal points.

Second system of piano music, five measures. The right hand continues with eighth-note patterns, and the left hand provides a consistent quarter-note accompaniment. Pedal markings are located below the first, second, fourth, and fifth measures.

Third system of piano music, five measures. The right hand maintains the eighth-note texture, and the left hand continues with quarter notes. Pedal markings are placed below the first, second, third, fourth, and fifth measures.

Fourth system of piano music, five measures. The right hand features eighth-note patterns, and the left hand plays quarter notes. Dynamic markings *mfz* and *mp* are present. Pedal markings are located below the first, second, third, fourth, and fifth measures.

Fifth system of piano music, five measures. The right hand continues with eighth-note patterns, and the left hand plays quarter notes. Pedal markings are located below the first, second, third, fourth, and fifth measures.

Sixth system of piano music, three measures. The right hand features eighth-note patterns, and the left hand plays quarter notes. The system concludes with a double bar line. Pedal markings are located below the first and second measures.

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A Great Price for a Great Picture.—Thirty years after being painted, Millet's famous work, "The Angelus," sold lately in Paris, as the cable informs us, at the opening of the great Secretan picture sale for \$110,600, the highest price ever paid for a modern painting, and over \$50,000 more than was ever paid for modern work at auction. And yet, so strange is fate to men of genius, the painter, who died but fourteen years ago, after a life in which the struggle against poverty was almost continuous, bound himself the year after he produced this masterpiece to give up all his work for three years for an allowance of \$2,400 a year. During Millet's lifetime when "The Angelus," for which he had received but \$500, sold for \$10,000, he modestly spoke of the price as a sensation-

al one and disclaimed all responsibility for the transaction. And now, while his widow is unable to keep over head the roof of the Barbizon cottage that was his, the government of his country buys his most famous work after a spirited competition with Americans for far more than he ever earned in his sad lifetime.

From a Parson's Note-Book.—An amusing incident occurred in one of our down east churches a few months ago. The clergyman gave out the hymn:

"I love to steal a while away
From every cumbering care,
And spend the hour of setting day
In humble, grateful prayer."

The regular chorister being absent, the duty devolved upon the good old Deacon M., who commenced, "I love so steal," and then broke down.

Raising his voice a little higher, he then sung, "I love to steal."

As before, he concluded he had got the wrong pitch, and deploring that he had not his "pitch tuner," he determined to succeed if he died in the attempt. By this time all the old ladies were tittering behind their fans, whilst the faces of the "young ones" were all in a broad grin.

At length, after a desperate cough, he made a final demonstration, and roared out:

"I love to steal."

This effort was too much. Everyone but the goodly eccentric parson was laughing. He arose, and with the utmost coolness said:

"Seeing our brother's propensities let us pray."

It is needless to say that but few of the congregation heard the prayer.

Single numbers of the REVIEW cost one dollar; yearly subscription, twelve numbers three dollars.

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Sig. Ardit had a bit of a surprise lately in Berlin. He was quietly sitting in his room, when a gentleman was announced, whose name he did not quite catch "I am Mr. Jonas," the visitor said; "you may not remember my playing second violin under you in New York. I worked rather hard then, but I have since changed that profession. I am a millionaire now, and if you will come and dine with me—I own the Continental Hotel, among others—I should be so happy to see you and Mme. Ardit."

Little Otto Hegner, the rival of Josef Hofmann, will, it is now definitely stated, be brought to New York next season by Manager Abbey. The young pianist will get about five hundred dollars for each concert, and is expected to remain here from November until May. He is nearly a year older than

Hofmann and is said to be demurely dignified in manner. He was born in Germany of poor parents, who early began to think of making money by his musical talent. He displayed his ability at the early age of six, and, two years later was placed under the care of a Swiss composer. Hans Hubert who gave him instruction in technique. His first successes were given in Swiss villages, but his successful debut in London first drew to him the attention of the musical world.

People are mistaken if they think that I had no difficulty in mastering my art! No one has taken more trouble with study in composition than I. There is scarcely a single celebrated composer whom I did not study earnestly and repeatedly.—MOZART.

COMICAL CHORDS.

A Dangerous Experiment.—Miss Antique (school teacher)—"What does w-h-i-t-e spell?" Class—No answer. Miss Antique—"What is the color of my skin?" Class (in chorus)—"Yellow."—[New York Weekly.]

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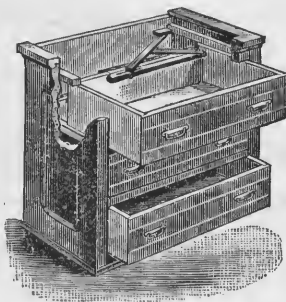
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Augustus—"Why, how sweet you look this evening! I'd be almost tempted to kiss you if it wasn't for disarranging your bang." Small brother (from behind the sofa)—"Take it off, sis."

Dressed for the Opera.—Mr. S.—Shall we call on the Wetherbees to-night, my dear?
Mrs. S.—No; I have nothing to wear.
Mr. S.—O, then we will go to the opera.

Genelli, is making the finest colored Pastels and Crayons and Rembrandt cabinets in the city. Cabinets range from \$1.50 to \$8.00 per dozen, and life-size portraits from \$5 to \$10.00.

At the Opera—Wilkinsby's wife, why do they call the prima donna the *diva*, George? Wilkinsby—I don't know, unless she isn't afraid to jump into the high C.

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Unanimity at Our Boarding House.—Our food-dispenser—"What part do you prefer, Mr. Pipegrass?"

Chorus of { Mr. Switzer—
Mr. Chubbs—
Mr. Goway—
Mr. Holder—
"I want a leg."

Our food-dispenser—"Gents, this ain't no centipede."

Conclusive Proof.—Lawyer, (to witness)—"Do you say that the deceased was not *compos mentis* at the time of his death?"

Witness—"I do."

Lawyer—"Were you present at the death-bed?"

Witness—"I was there."

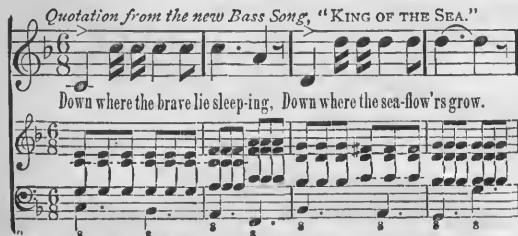
Lawyer—"Well, what did the deceased do to prove to you that he was not in his right mind?"

Witness—"He sent his love to his mother-in-law."

Fond mother—Really, Charles, Amelia's voice must be cultivated. If we keep her at home it can be done for about \$600. If we send her abroad it will cost \$10,000. Which would you prefer?

Unfeeling Father—Send her abroad.

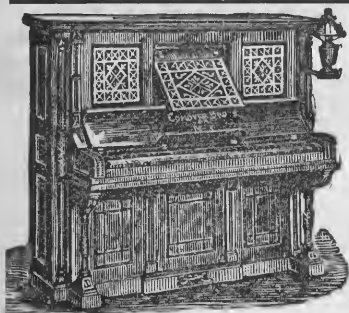
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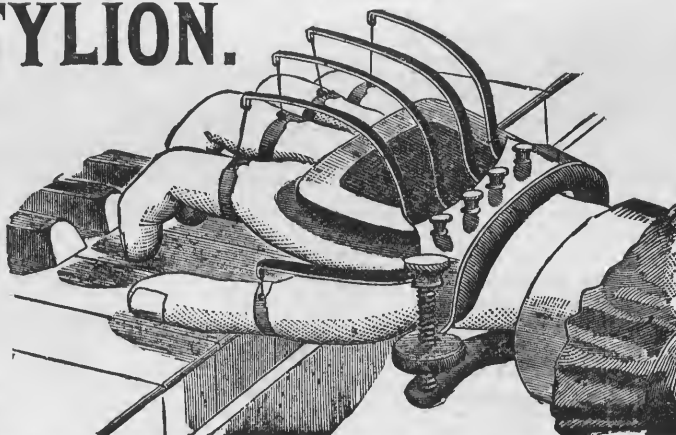
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